CHILD WELFARE POLICY

Approved by:	The Principal
Reviewed by:	Bronwen Patching
Date:	16th June 2022
Next Review:	Summer Term 2023

INTRODUCTION

Adagio School of Dance fully recognises its responsibility to safeguard and promote the welfare of all the students in its care.

This responsibility encompasses the following principles:

To protect students from harm or maltreatment

To prevent impairment of students' health and development

To ensure that students are growing up in circumstances consistent with the provision of safe and effective care, thus enabling those students to have optimum life chances and to enter adulthood successfully

To identify and support children at risk or 'in need'.

Adagio School Of Dance addresses its commitment to these principles through:

PREVENTION: ensuring all reasonable measures are taken to minimise the risk of harm to a student's welfare and wellbeing, including;

a)   Ensuring, through training, that all teaching and non-teaching staff are aware of, and committed to, this Policy and the Safeguarding and other related policies

b)   Establishing a positive, supportive and secure environment in which students can learn and develop, where they have a sense of being valued, are encouraged to talk, and are listened to and respected

c)   Providing robust pastoral support that is accessible and available to all students and that they know that there are adults in the school, whom they can approach if they need support.

PROTECTION: ensuring that all appropriate actions are taken to deal with concerns raised about the welfare of students to protect and support students who are, or are potentially, at risk or 'in need'.

This includes:

a)   Encouraging staff through the Staff Code of Conduct and the Staff ICT Acceptable Use Policy, to maintain appropriate relationships with students at all times

b)   Reminding staff through policies that they must be willing and feel able to raise safeguarding concerns and approach the Principal of the school with their concerns who will be responsible for contact Social Care.

c)   Monitoring students known or thought to be at risk of harm or 'in need', and to contribute to assessments of need and put in place support packages for those students.